

# Student Assessment of Instructional Preferences

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher Behaviors/ Methods	Very Helpful	Somewhat Helpful	Somewhat Challenging	Very Challenging
<b>Teacher Uses:</b>				
Lecture format	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outlines in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AV - overheads and slides	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing on the board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moving around room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staying in one place	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Teacher Requires:</b>				
Group presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manipulation of materials (e.g. lab equipment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Field trips or other community access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Teacher Evaluates With:</b>				
Multiple Choice or T/F	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Short answer items	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written Essays	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performance checkouts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Product/Project Evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time limits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral Reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Homework Involves:</b>				
Reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving (with math computation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving (without math computation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project completion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Student Assessment of Instructional Preferences

**Directions:** This is your chance to share how you learn best in a classroom. Use this form to tell us what works well for you in class and what does not. Please read through each item in the Teacher Behaviors/Methods column. Then, mark the **one** circle that best describes your experiences as very helpful to very challenging. The assessment has four sections.

## 1) Teacher Uses

In this section think about the way instructors have taught you. For example, in the first row, "Lecture format," ask yourself if you find it helpful when an instructor lectures and you listen and take notes in class. If you find lecturing helpful, decide if it is very helpful to your learning, or if it is only a good way for you to learn sometimes. If you find lectures to be a difficult way to learn, you will want to check either the "somewhat challenging" or the "very challenging" circle. For each item, you only mark ONE of the four circles.

## 2) Teacher Requires

The statements listed in this section require you to think about the kind of activities that help you learn best during actual class time. Do you learn the information well through giving presentations, or is it better for you to learn during field trips or class discussions? Have class assignments required you to use your hands to build something in class ("manipulation of materials")? Again, mark the one circle that best describes how helpful it is.

## 3) Teacher Evaluates

Which ways of testing work best for you? This section lists many different ways instructors test their students. Which ways of testing have you found work best for you? If you like writing and do well writing essays you will want to choose the "very helpful" circle for the Essays selection. If you are stressed by time limits during tests, you will want to mark ONE of the "challenging" circles.

## 4) Homework Involves

The final section concerns the homework you have completed in the past. Did you find it helpful when you were asked to find information on campus or in the community? When you were asked to complete projects outside of class, did you find these activities to be helpful, or were they challenging or frustrating for you? Once again, check the one circle that best describes your experience.

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**This document is available in alternate formats upon request. Please contact the Division of Adult Studies for more information.**

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