

IAM Student Panels

Student Agenda Version

Introductions

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Project Description

Reimbursement

Confidentiality of information

Use of videotape

Consent forms

Your participation is voluntary.

Feel free to skip any question or part of the discussion with
which you are uncomfortable.

Discussion Questions

Remembering stories of when....

We are interested in hearing about very specific, factual
incidents which have special significance to you. The general
aim of hearing about your incidents is to help us improve the
success of students with disabilities to attend community
colleges, complete their studies, and graduate or transfer.

Academic activities

1. Recruitment
2. Registration
3. Financial aid
4. Academic advising
5. Enrollment
6. Orientation
7. Placement testing
8. Course instruction
9. Labs and field work
experiences
10. Course testing

11. Course assignments
12. Degree requirements
13. Graduation
14. Transfer and
employment

Student life activities

1. Housing
2. Campus transportation
3. Recreational activities
4. Social opportunities

Looking for Examples of Strengths/Weakness/Priorities

1. Physical environment: Curb cuts, tactile maps, visual alarms, Braille signage
2. Informational environment: Print materials, oral communications, information technologies
3. Programmatic/policy environment: academic load minimums, equal opportunity policies, designated staff accountable for disability related access
4. Attitudinal environment: stereotypes, perceptions, and treatment

Accommodation Procedures

How were you involved in selecting accommodations?

Time required for selecting

What was the basis for deciding accommodations?

How were you trained in using the accommodations?

Time required for training

How were the accommodations evaluated?

Time spent in evaluation

How are students involved in setting the college's policies regarding disabilities?

What would you like to see?

How does the college evaluate the quality of the services and accessibility of the campus to students with disabilities?

Have you been involved in any of these evaluations?

What would you like to see?

IAM

Student Panels

Panel Leader Version

College _____ Date _____

Introductions

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Discussion Questions

How long have you been a student at this college?

What interested you in attending this college?

Remembering stories of when....

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Academic activities

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Registration

Financial aid

Academic advising

Enrollment

Orientation

Placement testing

Course instruction

Labs and field work experiences

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Course assignments

Degree requirements

Graduation

Transfer and employment

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Housing

Campus transportation

Recreational activities

Social opportunities

Looking for Examples of Strengths/Weakness/Priorities

Accessibility in four environments

1. Physical environment: Curb cuts, tactile maps, visual alarms, Braille signage
2. Informational environment: Print materials, oral communications, information technologies
3. Programmatic/policy environment: Academic load minimums, equal opportunity policies, designated staff accountable for disability related access

4. Attitudinal environment: Stereotypes, perceptions, and treatment

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Time spent in evaluation

How are students involved in setting the college's policies regarding disabilities? What would you like to see?

How does the college evaluate the quality of the services and accessibility of the campus to students with disabilities? Have you been involved in any of these evaluations? What would you like to see?