

Individual Accommodations Model (IAM)

Faculty/Staff Interview and Questionnaire

Background Information

Name: _____

College: _____

Phone: _____ Fax: _____ Email: _____

Gender Please mark.

_____ **Female** _____ **Male**

Ethnicity Please mark all that apply.

_____ **Hispanic or Latino** _____ **Not Hispanic or Latino**

Race Please mark all that apply.

_____ **American Indian or Alaska Native** _____ **Asian** _____ **Black or African American**
_____ **Native Hawaiian or Pacific Islander** _____ **White**

Employment Information

1. What is the name of the college program/department with which you are associated?

2. What is your "job title" and what is the focus of your primary role at the college?

Job Title: _____

Job Focus: _____

3. How many hours per week do you work in this capacity? _____ hours

4. What is your highest educational degree? Please circle one.

GED HS AA AS BA BS MA MS EdD/PhD Other

Knowledge of Disabilities

1. Who are the students who are the most challenging to assist? What is needed to meet these challenges better?

2. We want to highlight your college's strengths and services for students with disabilities. Please describe what you believe are particularly strong features of the college (e.g. particular services, policies, facilities, equipment, accessibility, etc.) worth replicating in other colleges.

3. Describe the most beneficial experiences you have had in learning how to understand and assist students with disabilities.

4. What are the greatest obstacles to helping students with disabilities at your college?

5. What are the most important products for our project to develop in order to increase recruitment, retention, completion, and graduation or transfer of students with disabilities?

6. What do you believe are the most important features of any staff development program that might even reach those faculty and staff resistant to change?

7. What are the incentives for your college to recruit students with disabilities?

Thank you very much for your time!!