

Individual Accommodations Model (I AM)

Administrator Interview

Accessibility Issues

Accessibility can be considered from many vantage points such as 1) physical, 2) informational, 3) policy, 4) procedures, and 5) attitudes. What's your sense about the campus faculty and staff attitudes regarding students with disabilities?

Staff development

What are the staff development opportunities for faculty in the areas associated with disability issues, accommodations for students, and disability student services? What would be the best methods for educating faculty about disabilities and accommodations so they don't fall into a discrimination suit?

Priorities

What are the priority areas for work on the college's policies regarding disabilities? What are the priorities for improving procedures regarding students with disabilities?

Evaluation

How does the college evaluate the quality of the services and accessibility of the campus to students with disabilities?

Budget

Most budgets are pretty tight and yet we know that services for students with disabilities can often be expensive. How do you balance those needs with the college's needs?

Documents to review

What documents should we be sure to review to understand the college's policies and procedures regarding disability issues and services to students? Is a copy of your ADA self-study and transition plan available?

Assess success of recruitment, retention and completion

At your college, how do you assess the impact of your recruitment efforts? (Or in other words, if your college launched a new plan to recruit students, how would you know if it was successful?)

Retention of students is important to colleges. What do you assess to know the benefits of your efforts to increase retention?

What do you count to assess the degree completion rate at your college?

What do you measure to assess the transfer rate of your students to another college, university, or other postsecondary program?